

QUIZ: C.O.R.E.

Please do *not* write on this question paper. Complete the missing words from each sentence or question below. Choose from the word list in the box below. Words can be used more than once. Do your best and forget the rest.

S t r e t c h beyond your goals.

WORDLIST:

Responsibility, Respect builds Relationships, Lean Forward, Organization for Optimization, Teacher, Head, harder, learn, ask questions, Nod, Track, Success, Effort is Everywhere, choice, you, every, choices, Communication with Care, Sit Up, Respect, Excellence.

1. The "C" in C.O.R.E. stands for what words? - - - - -.
2. The "O" in C.O.R.E. stands for what words? - - - - -.
3. The "R" in C.O.R.E. stands for what words? - - - - -.
4. The "E" in C.O.R.E. stands for what words? - - - - -.
5. Class Atmosphere is created by e - - - - person in the room.
6. The most important person to create atmosphere wherever you go is - - -.
7. Levels 1 through 5 indicate the c - - - - - you are making.
8. Right c - - - - - mean your level will be higher and the class atmosphere better for students to l - - - - .
9. Wrong c - - - - - mean you will be making it h - - - - - for other students and yourself to learn.
10. **S.L.A.N.T.** is a helpful way to understand how to pay attention in class. Indicate what each letter stands for:
 - a. **S** - - **U** -
 - b. **L** - - - **F** - - - - -
 - c. **A** - - **Q** - - - - -
 - d. **N** - - your **H** - - - -
 - e. **T** - - - - - the **T** - - - - -
11. Complete the Taconic High School Motto:
 - a. **Take R** - - - - -.
 - b. **Have R** - - - - -.
 - c. **Strive for E** - - - - -.

STUDENT SCENARIOS and C.O.R.E.

Choose which level (1 through 5) each student scenario below indicates a student is choosing to a situation and why you chose that level:

1. "COMMUNICATION": A student arrives late to class and walks in quietly, sits down and takes his books out ready to work. He doesn't say anything to the class or teacher, but seems respectful of the class room atmosphere.

This is a level The reason I think it is this level is because

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2. "ORGANIZATION": A student comes in and sits quietly in the room but does not disturb anyone. She does not get her books out and stares to the front of the room quietly. When the teacher asks her to get her books out and become focused through S.L.A.N.T. she does so and works well for the rest of the lesson.

This is a level The reason I think it is this level is because

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3. "RESPECT": A student comes in and gets organized. He turns around and talks to the person behind him missing the teacher's opening comments. He then turns around and politely asks the teacher what he has to do. The teacher asks "weren't you listening?" The student replies "Yes but you said it too quietly." The student opens his books and starts working not sure what to do. He turns around again and talks to the student behind him. He continues in this way all period, sometimes working, sometimes not.

This is level The reason I think it is because

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4. "EFFORT": A student comes in on time to class and takes out her materials. She sits up and starts working completely attentive to the teacher. She asks some good questions to get clear about what to do but makes a mistake as she works. The teacher points this out and she thanks the teacher and tries again. She makes another mistake and thoughtfully asks some more questions before proceeding. She struggles and makes a lot of mistakes though out the lesson, but by the end has learned what to do and decides she will ask for extra help after school, to make sure she is more confident.

This is level The reason I think it is because

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